Name:_

Date:

Chapter 2 – Test

All problems worth 2 points unless noted.

Find the domain of the relation and state if it is a function.

- **1.** {(2, 1), (-4, 5), (1, 7), (3, -3), (-1, 2)}
- a) {-3, 1, 2, 5, 7} b) {-3, 1, 2, 5, 7} c) {-4, -1, 1, 2, 3} d) {-4, -1, 1, 2 3} not a function is a function is a function is a function

Which of the two relations is a *NOT* function and state its *range*?



a) B is *not* a function b) B is *not* a function {-3, -1, 1, 2} {-3, -1, 0, 1, 3}



b) B is *not* a function c) A is a *not* function d) B is *not* a function $\{-3, -1, 0, 1, 3\}$ $\{-3, -2, 1, 2\}$ $\{-3, -1, 0, 1, 2\}$

Determine which relation is a function.



f) None of the above

- **4.** Which point could not be part of a function that includes (3, -1), (4, 2), (5, 4), (-2, 0), and (8, -3)?
 - a) (7, 2) b) (0, -1) c) (-1, 5) d) (-2, 4)
- **5.** If *y* varies directly with *x* and *y* is 64 when *x* is 48, which of the following represents this situation?
 - a) $x = \frac{4}{3}y$ b) $y = \frac{4}{3}x$ c) 2x = 3y d) 2y = 3x
- 6. Determine whether y varies directly with x in 6x + 5 = 2y + 5 2x. If so, what is the constant of variation?

answer:_____

7. If y varies directly with x, and y = 108 when x = 36. What is x when y = 48?

answer:_____

8. Which equation of direct variation has (-5, 25) as a solution?

a)
$$y = -\frac{1}{5}x$$
 b) $y = -5x$ c) $y = -\frac{1}{125}x$ d) $y = -125x$

9. Which equation does NOT represent a direct variation?

a)
$$y - 9 = 11x$$
 b) $\frac{y}{-x} = \frac{9}{-11}$ c) $y = -\frac{9}{11}x$ d) $y = \frac{1}{11}x + 2y$

- 10. The graph of y = f(x) is reflected in the *x*-axis and translated 2 units right and up 3 units. Which is the equation of the new graph?
 - a) y = -f(x+3) + 2 b) y = f(-x+2) + 3 c) y = -f(x-2) + 3 d) y = -f(x+2) + 3
- 11. Write the equation that represents the horizontal translation of y = 8x 5 to the left $\frac{1}{2}$ units?

answer:_____

5 Points!

10. The table shows the enrollment at Westside High during the years 2004–2009.

Enrollment at Westside High						
Year	2004	2005	2006	2007	2008	2009
Enrollment	1582	1635	1674	1723	1745	1801
						3

a. Make a scatter plot of the data and draw a trend line. Let x = the number of years since 2003.

b. Write the equation of the line of best fit. (*round to the nearest whole number*)c. Estimate the enrollment in 2015. (*round to the nearest whole number*)

a)

